

## School Performance Report

## Section 1

## U-PASS SECONDARY SCHOOL PERFORMANCE REPORT FOR SCHOOLS WITH GRADES 7 thru 12

**[School Name], [District Name], [School Year] School Year**



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The purpose of this report is to provide information about how the students in [School Name] are doing relative to the Utah State Core Curriculum and the State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future. Use the information about [School Name] provided below to help in interpreting the test score information that is included in this report.

[School Name] is in the [District Name] and is a [GradeLow] thru [GradeHigh] school with [#] students, [#] teacher(s), [#] principal, [#] assistant principal(s), and [#] counselor(s).

Staff qualifications for this school include: years professional service [average years professional service?], number of staff who have a degree in their assigned teaching area [number], percent of staff who have a degree in their assigned teaching area [percent], number of staff who have an endorsement in their assigned teaching area [number], percent of staff who have an endorsement in their assigned teaching area [percent], the number of staff who have a graduate degree [number], and the percent of staff who have a graduate degree [percent].

## Section 2

	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Number of Students per Grade Level						
Number/Percent White Students						
Number/Percent [ethnic] Students						
Number/Percent [ethnic] Students						
Number/Percent other Ethnic/Racial Students						
Number/Percent of Limited English Proficient (LEP) Students						
Average Daily Attendance						
Percent of Students on Free/Reduced Price Lunch	Current Year:			Previous Year:		

"For information on parental participation in Student Education (Occupation) Planning (SEP/SEOP) and other formal conferences with teachers, please contact the school and request a copy of the school's annual report of its activities in this area as required by Utah Code 53A-1a-106(2)(b)."

### Section 3

[illegible]



Math															
7th Grade															
Pre-Alg.															
Elem. Alg.															
Geometry															
Science															
6th Grade															
7th Grade															
8th Grade															
Earth Sys.															
Biology															
Chemistry															
Basic Skills Competency Test															
Reading															
Language															
Math															

\*[percent]% of students were enrolled for the full academic year as defined by being enrolled by Oct 1st and being continuously enrolled up to and including spring Core CRT testing

## Section 10

	7th Grade	8th Grade	9th Grade	10th Grade
Percent of Students Reading at or Above Grade Level				

This document contains specific information about the performance of your school relative to State requirements for school performance. Significant additional information, including an explanation of how to interpret this report, can be found at <http://www.usoe.k12.ut.us/u-pass/> If you do not have access to the Internet, you may request a copy of the additional information from your school or district.